



### Recovery premium action plan

Academic Year	2022 - 2023
Total Funding Allocation	£2000
Forecast expenditure	£2000
Actual spending	£2000

Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review
To support individual children/groups in their next steps learning through re-active intervention and pastoral support	To support enhanced learning through increased Teaching Assistant support for individual children and small groups, recording and monitoring all interventions and by providing pastoral support where needed	£2000	Small intervention groups and individual support will enable them to make accelerated progress in their next learning steps, alongside pastoral support where needed	<p><u>Autumn</u> Pastoral support has been set up for some children and ELSA training has been completed by one TA. Intervention support, dyslexia support and reading recovery have been carried out this term. See separate data information</p> <p><u>Spring</u> Children continue to be supported by our wellbeing team. Intervention support, dyslexia support and reading recovery have been continued this term</p> <p><u>Summer</u> Children have been supported by our well being team. Intervention support, dyslexia support and in-house reading recovery have been continued this term.</p>